

Successful In

“An early reading intervention program is one that identifies, through assessment, students at risk of reading failure when they enter school. Students receive intense one-on-one instruction designed to accelerate their growth in reading” (Dunn, 2000, pamphlet).

There is general agreement that reading intervention works. Indeed, the National Institutes of Health (NIH) state that 95 percent of poor readers can be brought up to grade level if they receive effective help early, and the California State Board of Education stated in its report, “Every Child a Reader,” that a balanced and comprehensive approach to reading must contain: “a powerful early intervention program that provides individual tutoring for children at risk of reading failure.”

The popularity of reading intervention programs has led to the production of a plethora of tools to assist teachers in solving their students’ reading problems. To help teachers choose the appropriate tools for their needs, here is a selection of the products on offer:

Barton Reading

Barton Reading & Spelling System

The *Barton Reading & Spelling System* is a one-on-one tutoring system designed to improve the spelling, reading, and writing skills of children, teenagers, or adults who struggle due to dyslexia or a learning disability. Designed for professional or volunteer tutors, reading or resource specialists, or even parents, this Orton-Gillingham-based system includes all the training the tutor needs on DVD, along with scripted lesson plans, everything else needed to give the lessons, plus free unlimited tutor support and is suitable for reading intervention.

Carson Dellosa School Division

Intervention Works

Intervention Works is a serious intervention tool for struggling readers in Grades 3-6. Each grade-level kit features four original leveled fiction readers plus four leveled nonfiction readers that parallel the science and social studies standards at each grade. In addition, there are interactive CD-ROMs, writing cards, and powerful assessment tools, along with step-by-step teaching instructions. The system is designed to develop comprehension, fluency, phonics, and vocabulary skills.

Certified Learning Systems

Read Kwik

Read Kwik is a comprehensive intervention program that was developed in the classroom for students of all ages and abilities, including

adults. *Read Kwik* completely replaces the unsuccessful use of syllables that have weak and inconsistent rules and helps students finally read with confidence by providing the required skills for rapid decoding, which is absent in the remedial reader. Three steps for mental organization along with eight accurate rules control the letters C, G, and Y and the vowel sounds with approximately 95 percent accuracy. *Read Kwik* dramatically exceeds the use of syllables for reading fluency, and has proven to be successful with regular, gifted, special needs, ESL, and remedial students for over 20 years and has prepared “at risk” students to be successful.

Compass Learning

Odyssey Reading/Language Arts

Odyssey Reading/Language Arts is a state standards-aligned, proven reading improvement program for Grades K-8 which combines scientifically-based reading curricula, assessment and performance outcome measures, data-driven instruction systems, and professional development to create an intensive reading intervention program that contains high-quality curriculum materials. It provides instruction and documentation of growth in the five competencies of reading. Instructional activities within the curriculum provide instruction, practice, and evaluation of these competencies for a comprehensive instructional program. Included in the program are reading comprehension and vocabulary components. Growth documentation and progress monitoring is done through the reporting functionality for both assessment and instructional activities. The program incorporates a wide variety of print and technology-based materials to create a program based on sound research and design.

PLATO

Reading Explorations

Reading Explorations mixes reading with adventure, taking students around the world to explore popular deserts, caves, mountains, wilderness, and waterways. Online “adventure guides” offer scaffolded instruction and constructive feedback as students progress through the interactive lessons. The program is designed for elementary and middle school learners, focusing on skills typically taught in Grades 4-6. *PLATO Reading Explorations* features 72 hours of instruction with eight reading comprehension strategies at each level (optional audio available). Aligned with the standards identified by the National Reading Panel, National Institute for Literacy, and the U.S. Department of Education, the program allows educators and students to concentrate on instructional content that makes the best use of their classroom time.

Hannah Zeiler provides

intervention

a guide to the most popular reading intervention tools on the market

Curriculum Associates

Three Steps to Reading Intervention

Three Steps to Reading Intervention is a classroom-proven program for striving readers, including ESL students, in Grade 5 through high school who benefit from high-interest content written at 1.0-5.9 readability. Designed to facilitate differentiated instruction in multi-level classrooms, the Three Steps Program leads students to mastery of twelve key reading comprehension strategies with these steps:

1. Teachers use the *Milestones in Reading Series* to identify strategy gaps. Twelve assessments are included to use for pre- and post-testing or benchmarking and students complete self-assessments and set goals (metacognition). There is also an optional software program on CD facilitates reporting for individual students and groups.

2. The *Making Reading Connections Series* provides explicit instruction with guided and independent practice of the twelve comprehension strategies. Each strategy is presented in one of twelve comprehensive lessons with periodic reviews.

3. With the third step, *Passageways Anthologies*, students apply the twelve strategies using real-world nonfiction selections that cross the curriculum. Writing and extension activities are included.

LeapFrog Schoolhouse

LeapTrack Reading Pro

LeapTrack Reading Pro for Grades 3-8 is a research-based, engaging reading instruction and targeted intervention for struggling readers. This reading intervention program is one of the programs in the *LeapTrack System*, and features high-interest, nonfiction content that motivates readers at multiple readability levels. *Reading Pro* increases students' desire to read and provides motivation with interactive, multi-sensory instruction. The program develops reading comprehension, critical word-work knowledge, and vocabulary skills through targeted, individualized instruction.

The Literacy Center

The Literacy Center is an award-winning early literacy solution for PreK to Grade 2 to reinforce any classroom reading program. Interactive, multi-sensory technologies — including the *LeapPad* personal learning tool (PLT), the *LeapDesk* workstation, and the *LeapMat* learning surface — provide engaging skill practice and offer an individualized approach to learning that speaks directly to the needs of at-risk students.

Let's Go Learn

Unique Reader

Let's Go Learn provides reading intervention by combining powerful online diagnostic K-12 reading assessments and comprehensive, differentiated instruction, enabling districts, teachers, and parents to identify individual student needs, provide a foundation for implementing individualized intervention instruction, and monitor and track student growth. The *Unique Reader* web-based learning system begins with an online diagnostic assessment of student reading abilities across eight different measures. The system is suitable for both reading intervention and enrichment, with activities tailored to each student's individual pace and ability.

LEXIA

Quick Reading Test, Early Reading, and Primary Reading

Using proven approaches to reading skill acquisition, Lexia capitalizes on the motivational benefits of computer-assisted instruction.

Using the *Quick Reading Test*, teachers gain an indispensable snapshot of a student's reading skills, strengths, and gaps within five-to-eight minutes. Teachers will gain an overview of a student's ability to use word-attack strategies, and it evaluates the automaticity with basic sight words. This software automatically tracks responses, interprets

them, and generates reports that summarize a student's performance and identifies where practice or instruction is needed.

Activities in *Early Reading* introduce the precursors to reading as identified by the National Reading Panel. Phonemic and phonological awareness skills include rhyming, sound/symbol correspondence, and sound segmenting and blending and general letter knowledge. A friendly lion, Lexie, introduces each skill in an engaging, age appropriate manner (ages four to six).

Primary Reading activities help children master critical reading skills and build on the skills developed in *Early Reading*. Exercises introduce phonics principles and word attack strategies, in addition to providing practice at the word, phrase, sentence, and paragraph levels. Each level includes activities to develop automatic recognition of high frequency sight words including pre-primer through third-grade irregular words.

Options Publishing

Comprehensive Reading Intervention

Comprehensive Reading Intervention is for struggling students in Grades K-8. This research-based program immerses students in

explicit instruction and practice. The system is suitable for After School, Summer School, and Saturday Programs. An extensive Teacher Resource Guide includes 20- and 24-day pacing charts, lesson plans, Blackline Masters (graphic organizers, Home Letter in English and Spanish, scoring Rubrics, generic pacing chart), and activities and tips for differentiating instruction for ESL/ELL students. All key reading skills and strategies including comprehension, vocabulary, critical thinking, writing, and phonics are taught through high-interest fiction and nonfiction and student progress and growth is monitored and tracked through ongoing assessment.

Scientific Learning

Fast ForWord

Based on over 30 years of scientific research into the way the brain learns, *Fast ForWord* is a family of reading-intervention software products that builds the learning capacity of a student by applying neuroscience principles that strengthen cognitive skills. Through the development of improved neuro-cognitive skills, these products create fast, effective, and enduring results that can improve users' reading and learning abilities.



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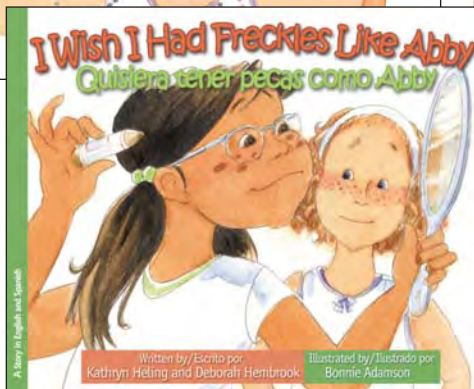
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Soliloquy Learning

Soliloquy Reading Assistant

Soliloquy Reading Assistant helps students to develop reading fluency, vocabulary, and comprehension. Through its proprietary speech-recognition technology, the program acts as an active listener for students reading, creating a guided oral reading experience similar to that shown in research to be highly effective when delivered by trained adults. Currently, over 5,000 schools have integrated *Soliloquy Reading Assistant* and its licensed variations into their curriculum. Students use *Soliloquy Reading Assistant* by reading e-books into a computer with a standard headset and microphone. When a student struggles, the program assists or corrects him/her by reading the word clearly, meanwhile making records in the background for teacher review. Vocabulary assistance and comprehension questions are also featured in the program. When students do not know a word's meaning, they can click it to gain access to a context-sensitive definition, pronunciation, usage example, and illustrated memory aid. As students read, comprehension questions are presented to ensure understanding and to focus students on meaning in addition to speed. Students can then have the program read the story to them, and compare the model with their own readings to improve their pronunciation.

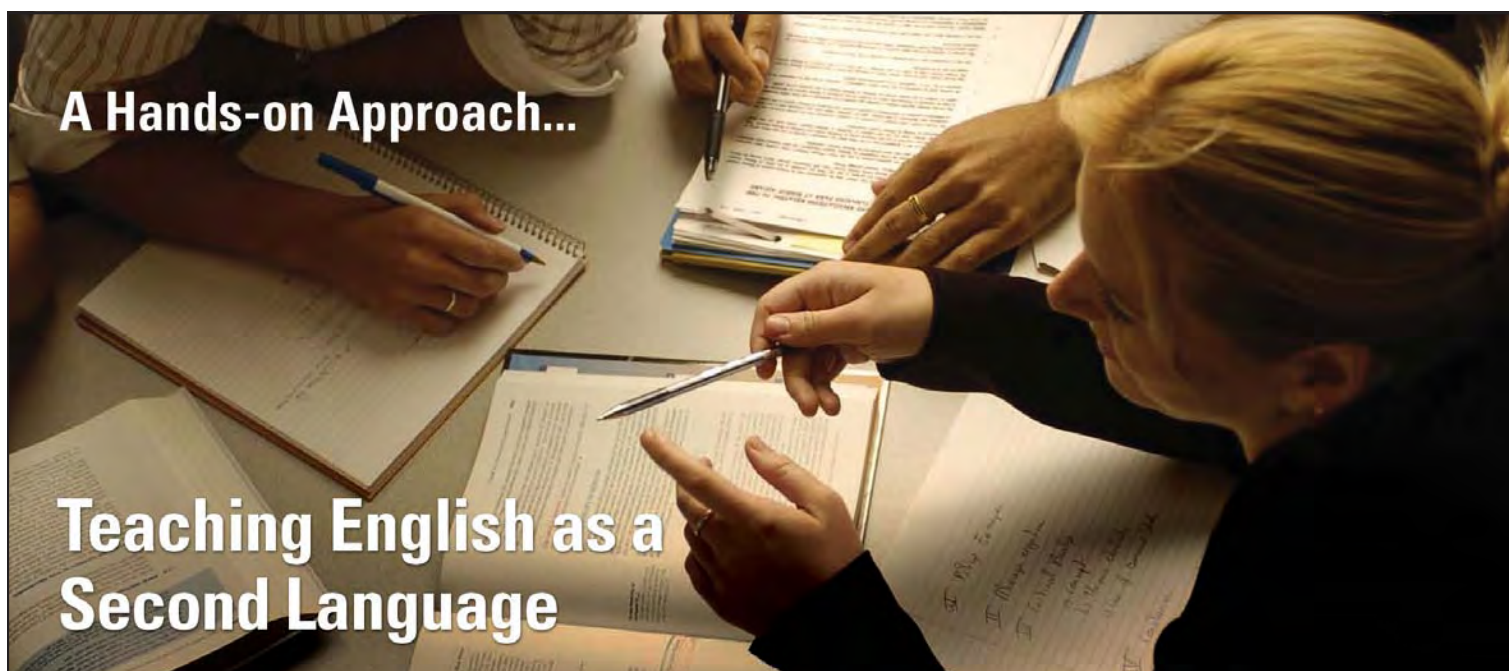
Voyager

Passport

Passport is a targeted, Grades K-6 reading intervention program to help move struggling readers to grade level proficiency. The program immediately identifies students who struggle with reading; intervenes with explicit, systematic instruction; and monitors progress until intervention is no longer needed. *Passport* fits into and strengthens all major reading programs by providing effective instruction in the five essential components of reading to students who need help the most.

Targeted to teens, *Passport Reading Journeys* was designed to help the nearly eight million middle and high school struggling readers across the country achieve reading success. Each two-week expedition includes action-packed video segments on DVD, flexible small-group instruction, and independent practice opportunities. In addition, students participate in Web-based activities designed to build vocabulary and comprehension skills and improve their reading fluency. **X**

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