

# Co-teaching Strategies for Remote Learning 101

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**OBJECTIVE:** Utilize the attached resources to improve collaboration and student learning in co-taught classrooms during remote learning.

This is a guide and a resource. Use it, modify it, eliminate things, table it or ignore it - it's up to you.

## Contents

1. Co-Teaching Models for Remote Learning
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1. The goal for all remote learning co-teaching classrooms.

Co-Teaching Models for Remote Learning					
Co-Teaching Structure	One Teach, One Moderates	Station Teaching	Team Teaching	Alternative Teaching	Parallel Teaching
Each structure demands a varying level of planning, collaboration, and fluency between co-teachers.	<p>One teacher instructs the whole class in the video lesson while the other teacher responds to text comments from students</p> <p>One teacher instructs the whole class in the video lesson while the other "presents" material on their screen and changes documents as needed or writes visual notes for students.</p>	<p>Teachers create various leveled assignments in GOOGLE CLASSROOM assigned to specific students at their instructional level.</p> <p>Teachers may develop various video lessons or find resources at various levels to assign to students.</p> <p>Teachers meet with small groups (guided reading groups or other stations) at designated times and then students do independent work when not with a teacher.</p>	Both teachers interact in video lessons or on chat, taking turns and building off of one another to model discussion or think aloud.	<p>Teachers address similar objectives with differing methods/resources.</p> <p>One teacher does a whole group lesson on video or live chat.</p> <p>Other teacher does a similar lesson with modification/differentiation of pacing, materials, or expectations with increased support for students who need that.</p> <p>This could be a separate session at the same time or alternate time.</p>	Each teacher does the same lesson at the same time for two smaller groups to heighten engagement, participation, and understand materials, resources, and format can be identical.

2: Things to consider when preparing to co-teach remotely.

Remote Learning Co-Teacher Responsibility and Considerations Menu				
Professional Etiquette	Maintaining Google Classroom/Website	Curriculum	Classroom Management/	Communication Plan
Share assignments 24 hours prior to posting to allow co-teacher to make accommodations/modifications	Posting assignments daily	Identify objectives/ standards	Developing google classroom routines/expectations	Communication with co-teacher: Email, phone, chat, office hours
Schedule regular co-planning times - It is okay to set specific response and collaboration times.	Responding to student comments	Creating a Remote Learning Plan (Weekly)	Develop video and chat routines and expectations	Communication with grade-level counterparts
CC your teacher on all communication with students, parents, admin regarding shared responsibilities	Tracking Student Engagement/ Participation	Creating a Remote Learning Plan (Unit)	Develop a grading procedure	Communication with admin/coaches
Share responsibilities with one another - ask each other for help and support.	Moderating Content and Reviewing completed work	Plan lessons (if co-planning, identify the day(s)/time(s) you will meet	Develop a collaborative participation tracking tool	Communicate with parents
Establish specific roles and responsibilities for each teacher from the menu and add them as appropriate.		Creating Assessments	Correcting assignments	Communicate with highly engaged students (phone, email, chat, hangout)
		Organize, Collect, and format materials	Communicate IEP goals and objectives	Communicate with disengaged students (phone, chat, email, hangout)
		Differentiate/ Modify lessons	Providing one to one assistance	Communicate with related services staff

3: Agreements and plans for establishing co-teaching partnerships remotely.

Remote Learning Agreement of Roles and Responsibilities			
Teacher 1:	Both	Teacher 2:	SECA (if needed)
<ul style="list-style-type: none"> <li>Teacher 1 is responsible for...</li> </ul>	<ul style="list-style-type: none"> <li>Both teachers are responsible for...</li> </ul>	<ul style="list-style-type: none"> <li>Teacher 2 is responsible for...</li> </ul>	

Remote Learning Roles and Responsibility Calendar					
	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1					
Week 2					
Week 3					
Week 4					
Week 5					
Week 6					

4: Recommended planning template for curious co-teaching teams remotely. (IF YOU ARE READY FOR THIS)

## Remote Learning Weekly Planning Template

Unit title: ----- Week/Date: -----					
Essential Question					
Common Core Standard					
WIDA Can DO					
IEP A/M					
Day	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Learning Target	I can ...by...	I can ...by...	I can ...by...	I can ...by...	I can ...by...
Language Objective					
Vocabulary					
Discourse					
Co-Teaching Structure					
Websites/Links					
Lesson Outline					
Homework/ Assessment					
Materials Needed/Prep					

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